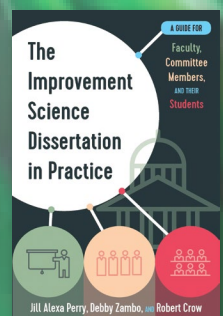
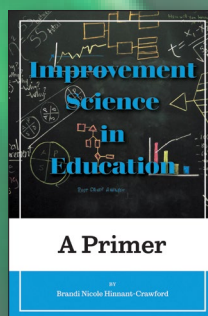
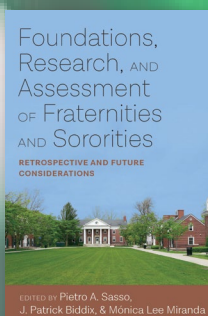
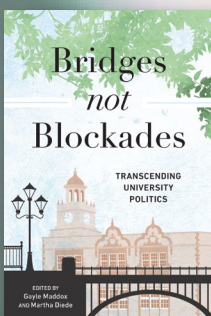
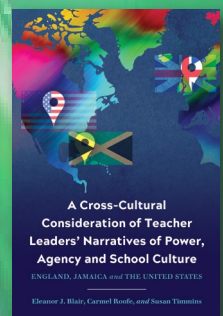
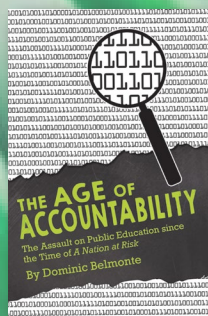
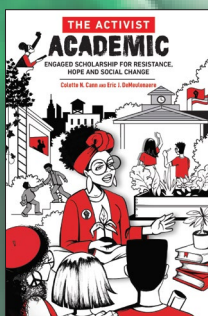
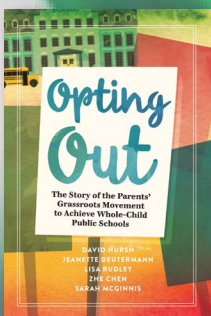
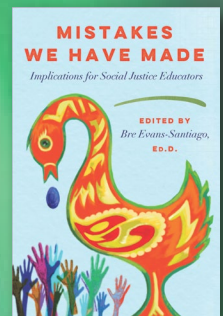
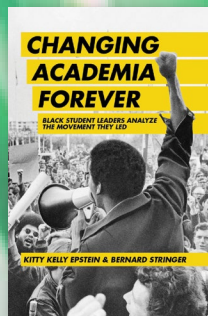
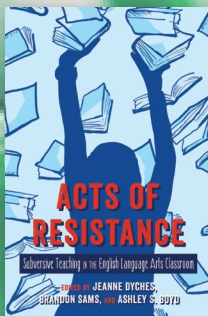
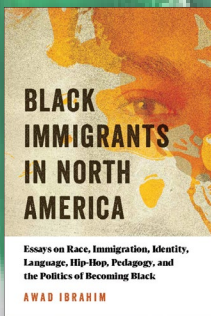
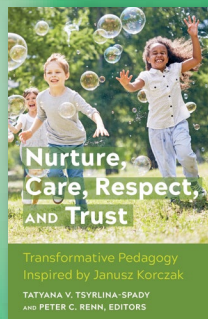
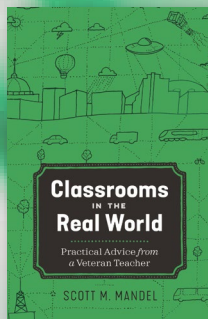
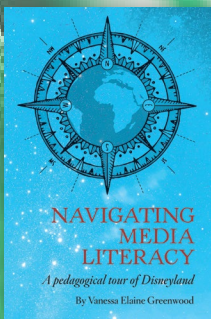


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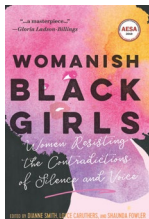
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### Womanish Black Girls

**Women Resisting the Contradictions of Silence and Voice**  
 Edited by Dianne Smith, Loyce Caruthers, and Shaunda Fowler  
 With a Foreword by Joy James

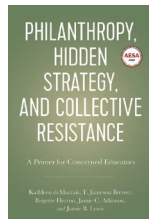


This collection of essays is written by varied black women who fill spaces within the academy, public schools, civic organizations, and religious institutions. These writings are critically reflective and illuminate autobiographical storied-lives. A major theme is the notion of womanish black girls/women resisting the familial and communal expectations of being seen, rather than heard.

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- **Getting to Where We Meant to Be**  
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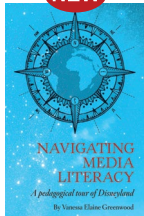
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**A Pedagogical Tour of Disneyland**

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*Navigating Media Literacy* is an education playbook applied to the vast mediated universe of Disney. Readers of all ages can critically apply media literacy principles while still conscientiously participating as consumer-citizens, media creators, and agents of change.

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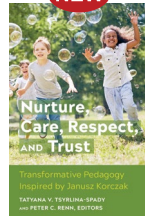
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**Transformative Pedagogy**

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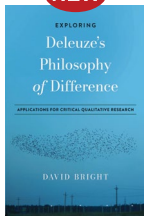


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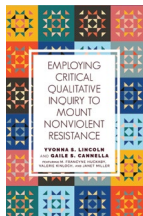
### Employing Critical Qualitative Inquiry to Mount Nonviolent Resistance

Edited by Yvonna S. Lincoln, Gaile S. Cannella

Contributions by M. Francyne Huckaby, Janet L. Miller, and Valerie Kinloch

The purposes of this volume are to demonstrate personal actions taken by researchers to deal with thoughts/feelings of despair as well as how to move toward survival, and to explore historical, new, and rethought research and activist methodologies (frameworks) as counter measures broadly and for public education specifically.

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**A Foucauldian Analysis of Intellectual Exclusion**

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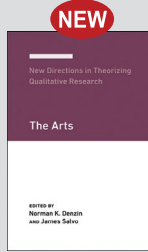
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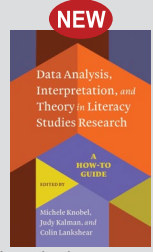


## Data Analysis, Interpretation, and Theory in Literacy Studies Research A How-To Guide

Edited by Michele Knobel, Judy Kalman and Colin Lankshear

This research guide addresses the difficulties novice and early career researchers often have with understanding how theory, data analysis and interpretation of findings “hang together” in a well-designed and theorized qualitative research investigation.

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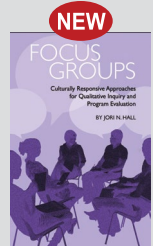


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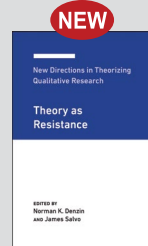


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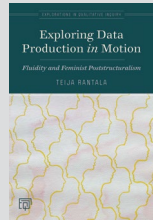


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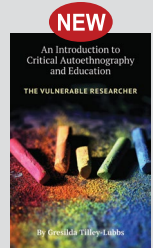


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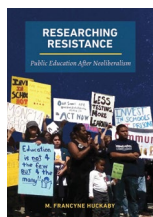


## Researching Resistance Public Education After Neoliberalism

M. Francyne Huckaby

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## The Educational Leader's Guide to Improvement Science

**Data, Design and Cases for Reflection**

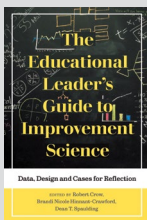
Edited by Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding

*The Educational Leader's Guide to Improvement Science: Data, Design and Cases for Reflection* illustrates applied organizational problem-solving using methods of improvement science in educational leadership. This text concentrates on the elements faculty, students, and administrators need: specific models where improvement science frameworks enhance the reliability and validity of improvement or quality enhancement efforts.

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**A Primer**

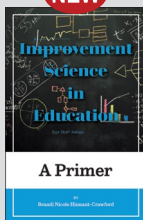
By Brandi Nicole Hinnant-Crawford

*Improvement Science in Education: A Primer* serves a simple but vital purpose: it provides a comprehensive explanation about the field of improvement science to both novices and current practitioners. It is specifically designed to introduce improvement science to educational audiences. Originally employed in such fields as engineering and health care, it has proven to be a very effective process for improving schools. It should be adopted in every classroom devoted to the topic.

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## The Improvement Science Dissertation in Practice

**A Guide for Faculty, Committee Members, and their Students**

By Jill Alexa Perry, Debby Zambo, and Robert Crow

*The Improvement Science Dissertation in Practice* provides a narrative and illustration about the purpose and features comprising the Dissertation in Practice and how this culminating experience is well suited to using Improvement Science as a signature methodology for preparing professional practitioners. This methodology, when combined with the Dissertation in Practice experience in EdD programs, reinforces practitioner learning about and skills for leadership and change. As a guide, the book is an extremely valuable resource that supports faculty, students, and practitioners in the application of Improvement Science to pressing educational problems in a structured, disciplined way.

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By Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding
- **Teaching Improvement Science: A Pedagogical Guide**  
By Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding
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By Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding

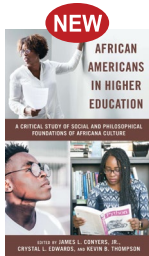
# Great Titles in Black Studies and African American Education

## African Americans in Higher Education

**A Critical Study of Social and Philosophical Foundations of Africana Culture**  
Edited by James L. Conyers, Crystal L. Edwards, and Kevin B. Thompson

This book seeks to critically examine African Americans in higher education with an emphasis on social and philosophical foundations of Africana culture. It is required reading in a wide range of African American Studies courses.

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## Black Immigrants in North America

**Essays on Race, Immigration, Identity, Language, Hip-Hop, Pedagogy, and the Politics of Becoming Black**  
By Awad Ibrahim

Theoretically and empirically grounded, this book is a documentation of the process of becoming Black. This, in turn, leads to a deeper understanding of what it means to encounter that social imaginary of, "Oh, they all look like Blacks to me!"

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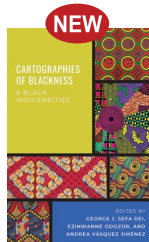


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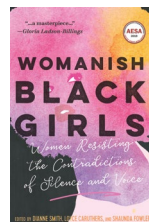


## Womanish Black Girls

**Women Resisting the Contradictions of Silence and Voice**  
By Dianne Smith, Loyce Caruthers, and Shaunda Fowler with Foreword by Joy James

*Womanish Black Girls* discusses the notion of womanish black girls/women resisting the familial and communal expectations of being seen, rather than heard, as well as additional themes, to create an understanding of resistance, claiming voice, and healing.

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Black Student Leaders Analyze the Movement They Led  
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The most effective and long-lasting student strike in U.S. history took place at San Francisco State College in 1968. The first Black Student Union, the first Black Studies Department, the only College of Ethnic Studies, and the admission of thousands of students of color resulted from this four-and-a-half-month strike which shut down 80% of the campus. It has been called the movement which “changed academia forever.”

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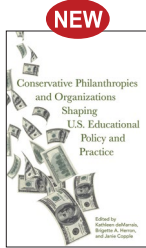


## Conservative Philanthropies and Organizations Shaping U.S. Educational Policy and Practice

By Kathleen deMarrais, Brigette A. Herron,  
and Janie Copple

This book is about conservative philanthropies, the organizations and individuals within their networks, and the strategies they use to shape educational policy and practice in K-12 and higher education. Aimed at a general audience of educators, it provides the in-depth knowledge necessary to understand and resist private control of public policies and institutions.

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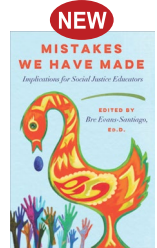


## Mistakes We Have Made Implications for Social Justice Educators

Edited by Bre Evans-Santiago

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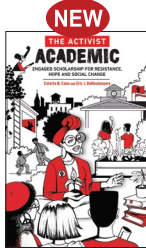


## The Activist Academic Engaged Scholarship for Resistance, Hope and Social Change

By Colette N. Cann and Eric J. DeMeulenaere

*The Activist Academic* serves as a guide for merging activism into academia. The book offers stories, frameworks and methods for how scholars can marry their academic selves, involved in scholarship, teaching and service, with their activist commitments to justice, while navigating the lived realities of raising families and navigating office politics.

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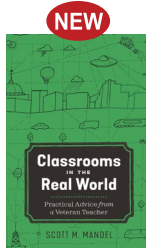


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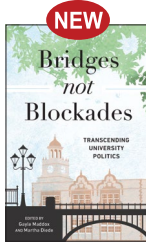


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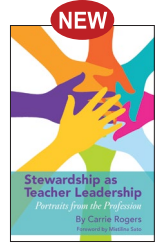


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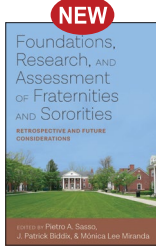
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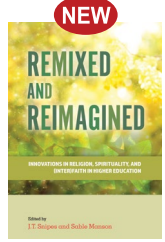


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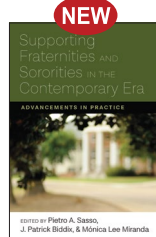


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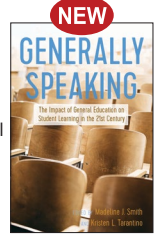


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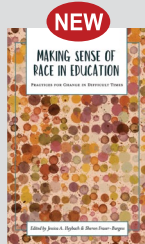
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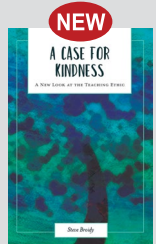


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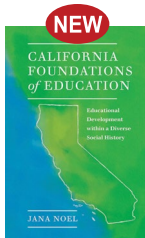
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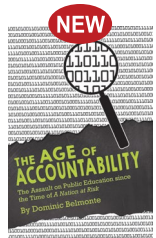


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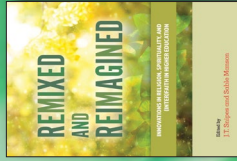
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